



Te Tari Puna Ora o Aotearoa
NZ Childcare Association



Diploma of Teaching (Early Childhood Education)

Creating Confident, Competent Learners



Diploma of Teaching

(Early Childhood Education)

The Diploma of Teaching (ECE) is a three year centre based programme designed for people already working or volunteering in early childhood education.

In each stage students must complete a teaching practicum in a different setting. In Stage One 3–weeks, Stage Two and Three 4–weeks.

Each module requires:

- 10 x one day tutorials (6.5 hours weekly)

- 85 hours independent study (8.5 hours weekly)
- 15 hours per week (150 hours) supervised home centre practice.

In addition students must attend a noho marae in Stages 1 and 3 and complete nine days home practicum over the 3 year period.

Programme Structure

The programme has three stages (one for each year) and each stage involves the successful completion of four modules.

STAGE 1

Module	Title	You will learn about
1PRO	Te Korowaitanga Professional Studies 1	Professional practice and attributes of an early childhood teacher; legislation and policies that govern early childhood centres.
1AKO	Ako Pedagogical Studies 1	Theories about young children's learning and development and how to apply these in practice; contemporary theories of play, literacy and physically active play; ethical observational practice.
1CON	Ao Aotearoa Contextual Studies 1	The ways early childhood services and programmes have developed in response to the changing needs of families; introduction to the philosophies, theories and bicultural framework of <i>Te Whāriki</i> ; the early childhood curriculum.
1PUA	Te Puāwaitanga o te Kākanō Tangata Whenua Studies 1	Basic te reo Māori and the history of Aotearoa until the signing of the Treaty of Waitangi/Te Tiriti o Waitangi; the significance of marae te ao o te iwi Māori; Māori values and beliefs related to young children.

STAGE 2

Module	Title	You will learn about
2PRO	Te Korowaitanga Professional Studies 2	Personal teaching philosophies; ethics, roles and responsibilities of early childhood teachers; promoting children's social competence and providing positive guidance; self review processes.
2AKO	Ako Pedagogical Studies 2	Theories of learning and development to assess young children's learning and development in numeracy, early mathematical concepts, and artistry (visual arts, performing arts, music and movement).
2CON	Ao Aotearoa Contextual Studies 2	'Quality' programmes and professionalism; inclusive approaches to relationships with parents and whānau; transitions in a young child's education; links between the National Curriculum Framework and <i>Te Whāriki</i> .
2PUA	Te Puāwaitanga o te Kākanō Tangata Whenua Studies 2	Increase use of te reo Māori, incorporating ngā tikanga Māori in early childhood settings; Te Tiriti o Waitangi, subsequent legislative acts and their impact; Māori health models; resources for teaching te reo in early childhood centres.

STAGE 3

Module	Title	You will learn to
3PRO	Te Korowaitanga Professional Studies 3	Evaluate centre practice and ecological approaches to special education, inclusion, advocacy and child protection; evaluation of oneself as a teacher; teacher registration.
3AKO	Ako Pedagogical Studies 3	Extend children's language and thinking; curriculum approaches for science, technology and environmental education; reciprocal, responsive relationships in communities of learners.
3CON	Ao Aotearoa Contextual Studies 3	A critical framework for examining policy and issues in early childhood education; cultural diversity; advocating for children and families; supporting children who have English as a second language.
3PUA	Te Puāwaitanga o te Kākanō Tangata Whenua Studies 3	Extend knowledge and use of Te Reo Māori, te ao o te iwi Māori me ngā tikanga in early childhood settings; critique contemporary issues for Māori; theories and strategies of bi-lingual language acquisition for young children.



Te Tari Puna Ora o Aotearoa
NZ Childcare Association

Te Tari Puna Ora o Aotearoa/NZ Childcare Association has been supporting Early Childhood Education services achieve quality outcomes since 1963. The Association is one of the largest providers of initial ECE teacher education in Aotearoa New Zealand.

We help early childhood education and care services and teachers navigate changes in ECE through the following:

- Advocacy for early childhood education and care in key policy forums
- Initial teacher education programmes
- Employer support and advice for members
- Annual conference and professional development programmes
- Publications and resources for early childhood services

For general enquiries:
0800 CHILDCARE (0800 244 532)
www.nzca.ac.nz